

# MCPS GRADUATE PROFILE

**BALANCED  
CHARACTER**



**EFFECTIVE  
COMMUNICATOR**

**AGILE  
THINKER**



**SKILLED  
COLLABORATOR**



**CONFIDENT  
LEARNER**



**ENGAGED  
CITIZEN**



# MCPS GRADUATE PROFILE



## **BALANCED CHARACTER**

I am resilient and take care of my mental, physical, and emotional health.



## **EFFECTIVE COMMUNICATOR**

I respectfully and confidently express myself, and respond to the needs of my audience.



## **AGILE THINKER**

I demonstrate critical and creative thinking in academic, social, and community settings.



## **SKILLED COLLABORATOR**

I value, understand, and empathize with a wide variety of perspectives.



## **CONFIDENT LEARNER**

I persevere and adapt to achieve self-identified goals now and in the future. I can utilize life skills to achieve my goals.



## **ENGAGED CITIZEN**

I see the impact of my contributions locally and beyond. I continue to learn and grow in my knowledge of others' diverse backgrounds and abilities.



# MCPS Graduate Profile by Grade Band

MCPS School Board Approved 1/28/2025

	Kindergarten Entry	By the end of Third Grade	By the end of 8th Grade	MCPS Graduate
<b>Balanced Character</b>	I am learning how to take care of myself. I try to eat good foods, drink water, and get rest so I feel strong and ready to play and learn every day. I practice noticing my feelings and using appropriate words to share how I feel.	I am learning to stay strong and healthy in my body, mind, and feelings. I am beginning to set small goals for myself, like getting enough sleep or eating healthy snacks, and use these goals to help me feel my best.	I demonstrate resilience and understand how to care for my mental, physical, and emotional health. I set personal goals for my well-being and use success criteria to track my progress, adjusting my goals to better care for myself when needed.	I take charge of my mental, physical, and emotional well-being, setting challenging goals and personal success criteria to help me grow stronger. I approach challenges with resilience and reflect on what I've learned to set even better goals for my health and growth.
<b>Effective Communicator</b>	I like to share my ideas by talking, drawing, or using words. I listen when others are speaking and wait for my turn. I practice using kind and clear words to help my friends and teachers understand me.	I share my ideas respectfully in both speaking and writing and actively listen to others. I think about how to use kind and clear words so that others understand me, and I actively listen to what others say so I can respond thoughtfully. I am learning to identify my emotions and those of others.	I express myself respectfully and confidently in speaking, listening, and writing, considering my audience's needs. I work to adjust my message based on who I am communicating with and am open to questions and feedback to make sure my message is clear and understood.	I express myself clearly and confidently in speaking, listening, and writing, tailoring my message to meet the needs of diverse audiences. I seek feedback to strengthen my communication, actively incorporating it to improve the clarity and impact of my message in any setting.
<b>Agile Thinker</b>	I am learning new ways to solve problems in my schoolwork and when I play with my friends. I'm starting to notice what helps me learn and how I can use those ideas to meet my learning goals.	I know and can apply multiple, creative strategies to solve problems in my schoolwork and while working with my friends. I can identify strategies to help me learn and I can use those strategies to master my learning goals.	I use critical and creative thinking to tackle challenges in school and my community, carefully considering how I approach and solve problems. I explore different options, adjust my strategies when needed, and actively seek feedback from others to improve and succeed in my academic goals.	I consistently apply critical and creative thinking to navigate challenges in both academic and community settings, carefully analyzing my approach to problem-solving. I consider multiple options, adjust my strategies based on new information, and actively seek feedback from peers and mentors to refine my skills and excel in my academic pursuits.
<b>Skilled Collaborator</b>	I listen to my friends and work together with them in pairs and small groups. I share my ideas and help solve problems with my classmates. I am learning how to use kind words when we don't agree.	I actively listen to others and work well with my classmates in pairs and small groups. I contribute my ideas and am learning to solve problems together with my classmates. I am learning to disagree respectfully.	I value and understand different perspectives and work well with others in a range of group settings. I listen actively, consider others' viewpoints, and share responsibilities to help our group reach its goals. I know how to disagree respectfully.	I actively contribute to teams of all sizes, valuing diverse perspectives and using empathy and collaboration to achieve shared goals. I take on roles that help the team succeed, encourage others' ideas, and work through disagreements constructively to support our goals and the well-being of the team.
<b>Confident Learner</b>	I am learning how to keep trying, even when something is hard. I am beginning to set goals for my learning. I ask for help when I need it, and I practice learning new things every day.	I set goals for myself and keep trying, even when things are hard. I use success criteria to help me know what I have learned and what I need to work on, and I am starting to think about how my learning has relevance now and in the future.	I persevere and adapt to achieve my goals, applying life skills to keep learning. I use success criteria to set and measure specific goals, track my progress, and connect my learning to skills and knowledge that could help in my future career.	I set and pursue challenging goals, using success criteria to evaluate my progress, make adjustments as needed, and connect my learning to future career goals. I learn from setbacks, adapt my approach, and actively build life skills that will support my personal, academic, and career growth, helping me prepare for success in life and work.
<b>Engaged Citizen</b>	I care about my school and classroom. I help clean up and share toys so everyone feels	I am learning how my actions affect my classroom, and I am a helpful and productive member of my	I understand how my actions impact both my classroom and school community, and I am actively	I recognize my role in the broader world, actively contributing to my community, and continually expanding



	<p>safe and welcome. I am learning about my friends and their families, and I know it's good that we are all different and special.</p>	<p>school community. I respect and value the diversity within my classroom and school, working with others to learn about different perspectives and backgrounds.</p>	<p>engaged in making positive contributions. I value the diversity of my classmates and community members, listening to and appreciating different perspectives to better understand those around me.</p>	<p>my understanding of diverse backgrounds and perspectives. I am a productive and responsible member of any community I am part of, locally and beyond.</p>
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# MCPS Graduate Profile by Grade Band

MCPS Board Approved 1/28/2025

	Kindergarten Entry	By the end of Third Grade
<b>Balanced Character</b>	I am learning how to take care of myself. I try to eat good foods, drink water, and get rest so I feel strong and ready to play and learn every day. I practice noticing my feelings and using appropriate words to share how I feel.	I am learning to stay strong and healthy in my body, mind, and feelings. I am beginning to set small goals for myself, like getting enough sleep or eating healthy snacks, and use these goals to help me feel my best.
<b>Effective Communicator</b>	I like to share my ideas by talking, drawing, or using words. I listen when others are speaking and wait for my turn. I practice using kind and clear words to help my friends and teachers understand me.	I share my ideas respectfully in both speaking and writing and actively listen to others. I think about how to use kind and clear words so that others understand me, and I actively listen to what others say so I can respond thoughtfully. I am learning to identify my emotions and those of others.
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<b>Skilled Collaborator</b>	I listen to my friends and work together with them in pairs and small groups. I share my ideas and help solve problems with my classmates. I am learning how to use kind words when we don't agree.	I actively listen to others and work well with my classmates in pairs and small groups. I contribute my ideas and am learning to solve problems together with my classmates. I am learning to disagree respectfully.
<b>Confident Learner</b>	I am learning how to keep trying, even when something is hard. I am beginning to set goals for my learning. I ask for help when I need it, and I practice learning new things every day.	I set goals for myself and keep trying, even when things are hard. I use success criteria to help me know what I have learned and what I need to work on, and I am starting to think about how my learning has relevance now and in the future.
<b>Engaged Citizen</b>	I care about my school and classroom. I help clean up and share toys so everyone feels safe and welcome. I am learning about my friends and their families, and I know it's good that we are all different and special.	I am learning how my actions affect my classroom, and I am a helpful and productive member of my school community. I respect and value the diversity within my classroom and school, working with others to learn about different perspectives and backgrounds.

	By the end of 8th Grade	MCPS Graduate
<b>Balanced Character</b>	I demonstrate resilience and understand how to care for my mental, physical, and emotional health. I set personal goals for my well-being and use success criteria to track my progress, adjusting my goals to better care for myself when needed.	I take charge of my mental, physical, and emotional well-being, setting challenging goals and personal success criteria to help me grow stronger. I approach challenges with resilience and reflect on what I've learned to set even better goals for my health and growth.
<b>Effective Communicator</b>	I express myself respectfully and confidently in speaking, listening, and writing, considering my audience's needs. I work to adjust my message based on who I am communicating with and am open to questions and feedback to make sure my message is clear and understood.	I express myself clearly and confidently in speaking, listening, and writing, tailoring my message to meet the needs of diverse audiences. I seek feedback to strengthen my communication, actively incorporating it to improve the clarity and impact of my message in any setting.
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<b>Confident Learner</b>	I persevere and adapt to achieve my goals, applying life skills to keep learning. I use success criteria to set and measure specific goals, track my progress, and connect my learning to skills and knowledge that could help in my future career.	I set and pursue challenging goals, using success criteria to evaluate my progress, make adjustments as needed, and connect my learning to future career goals. I learn from setbacks, adapt my approach, and actively build life skills that will support my personal, academic, and career growth, helping me prepare for success in life and work.
<b>Engaged Citizen</b>	I understand how my actions impact both my classroom and school community, and I am actively engaged in making positive contributions. I value the diversity of my classmates and community members, listening to and appreciating different perspectives to better understand those around me.	I recognize my role in the broader world, actively contributing to my community, and continually expanding my understanding of diverse backgrounds and perspectives. I am a productive and responsible member of any community I am part of, locally and beyond.